



Good reading and an open fire are a part of living and learning for the boys at the Indian Springs School Library, Helena, Alabama

**March 1955**

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# SCHOOL LIBRARIES

*The Official Publication  
of the American Associa-  
tion of School Libra-  
rians, A Division of the  
American Library Associa-  
tion.*

**Volume 4**

**Number 3**

## THE COVER

Indian Springs School Library, Sybil Baird, Librarian

The library at Indian Springs School was among the first buildings erected; it was built before the gymnasium and even before the class-rooms. The same philosophy which dictated this somewhat unusual precedence supports the library as part and parcel of the academic program.

The library is in reality an integral part of the total school program. Policy is set not by the administration, not by the librarian, but by a joint committee comprised of the total faculty and representatives of the student government, the mayor and four commissioners. All students have the opportunity of getting their ideas concerning the library before this body through the various commissioners.

The library serves all classes but is especially the laboratory of General Education where each boy studies the life of a great man, the culture of a foreign country, and a present day controversial issue. As a part of General Education each boy is encouraged to read for pleasure. Such an academic program could not function without good library facilities.

The library building is in a beautiful setting, facing a woodland and eleven acre lake. The interior is attractive and inviting. There are plenty of tables and chairs of mellow

walnut, some with red leather backs to add a bit of color. Walls are a soft green, with harmonizing draperies. The ceiling is of three different heights, and there are six alcoves where boys who wish to find some measure of privacy may do so. A large lounge fills one end of the room. This area, characterized by its homelike appearance, has a rug, comfortable furniture, and an open fireplace, and is set off from the rest of the room by magazine display racks and a large well-filled planter.

The building also has three sound-proof listening rooms and one small room for previewing films, a magazine storage room, and a sizeable combination workroom and librarian's office.

In two and one half years the library has acquired 2,500 volumes exclusive of duplicates, and books will be added until the count is 15,000. Ninety-nine magazines are subscribed to and audio-visual materials have not been neglected. There is a fine collection of phonograph recordings, as well as a collection of filmstrips. This collection of materials serves the 119 students and 15 faculty members. There is no set budget for the library, but materials are bought as needed. The staff consists of one full-time librarian and one full-time clerical assistant.

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*The Official Publication of the American Association of  
School Librarians*

A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION

Volume 4

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## FROM YOUR EXECUTIVE SECRETARY

It was a great pleasure at Midwinter for me to meet so many of the members of AASL, and I was deeply impressed by the warmth and kindness extended to me in my new position, and by the tremendous enthusiasm shown by all the school librarians whom I met for the work of their national organization, and for school librarianship everywhere. It makes the work of the Executive Secretary truly satisfying to know of the great interest and co-operation on the part of the members in the work of AASL.

Miss Nancy Jane Day conducted the meetings of AASL during the Midwinter Conference with great brilliance, and because of her skillful Chairmanship, we were able to accomplish the work of a long agenda. The Officers and Board of Directors co-operated in expediting the work of the meetings to the fullest extent, and to them, and to our Councilors, Committee Chairmen, and members, we owe a debt of gratitude. The State Assembly met and conducted a very interesting discussion, and members of the State Assembly showed a gratifying interest in assisting in the work of AASL. An innovation at Midwinter was the Council Meeting on Thursday morning, February 3rd, at which the Division Presidents gave reports on the work of each Division. This program was a great success, and Miss Day's report was particularly noteworthy for the clarity in which she presented the philosophy and plans of AASL. Her address was indeed a very fine one.

Your Executive Secretary will be participating in some interesting meetings in the ensuing months—as a panel member in an AACTE meeting in Chicago, on February 26th, and as chairman of a panel discussion at the ASCD meeting on March 6th. This meeting has been arranged by Mrs. Dilla MacBean, and will dis-

cuss *The School Library—The Co-ordinating Agency of the Curriculum*, at the Conrad Hilton Hotel in Chicago. On Saturday, March 12, I will speak at a Recruitment Luncheon of the Librarians of Chicagoland. At this luncheon, school librarians of the area entertain high school boys and girls who are interested in becoming school librarians. Then I will be on a panel on Wednesday, March 23rd, of the North Central Association, to be held at the Palmer House, in Chicago.

I am looking forward with great pleasure to a visit on March 16, 17, and 18, to Columbia, South Carolina, where Miss Day will show me some school libraries, and where I will speak at a luncheon of the School Library Section of the South Carolina Education Association, at the invitation of the President, Miss Martha Jones. On March 25th, I am off to Rock Island, Illinois, to speak briefly at the meeting of the Illinois School Librarians Association, at the invitation of Mrs. Helen Atkinson, and March 28, 29, and 30, will be spent at the Arden House Conference at Harriman, New York. During March, I hope to visit the Division of Library Science at Indiana University in Bloomington. Mr. Downs, of the University of Illinois Library School, has invited me to speak about the work of AASL at the Colloquium of the School at Urbana, April 14. Then on Sunday, April 17, I am scheduled to attend the meeting of DAVI in Los Angeles, which convenes that week, and on the return trip I hope to stop in Denver, at the invitation of Miss Mary Lee Keath. Mrs. Irene Gullette has invited me to be the luncheon speaker at the Tri-State Meeting—Indiana, Kentucky, and Ohio—at Cincinnati, November 5th. It is hoped that as these travel plans are announced on this page, that school li-

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# THE LIBRARIAN'S RESPONSIBILITY TO THE TOTAL SCHOOL PROGRAM

By MILBREY L. JONES\*

The new curriculum in the modern elementary school, having created the need for a library program, makes many and varied demands on the library. Because the library provides teachers and students with a wide variety of informational books, literature, pamphlet material, and audio-visual materials is the only reason for its existence. The elementary school library is a comparatively recent educational development, and there are many opinions as to its proper place in the scheme of things. Elementary school buildings today are crowded. There is need for nearly all available space for classrooms, and yet, under these not-too-promising conditions, the elementary school library program is growing by leaps and bounds. New schools increasingly and almost without exception provide library quarters. Attractive and carefully planned to permit a wide range of educational activity, they are a tribute to the perception of school administrators, architects—and school librarians.

It has long been one of the primary functions of the school librarian to understand and take part in thinking through the philosophy, objectives, and curriculum of the whole school program. Modern schools continuously re-examine their programs. Each year new problems confront educators as they attempt to meet the needs of children who are maturing in a changing world. Each year more ways are discovered that make for better understanding of children and the ways in which they learn. In order to deal effectively with the demands made on the library, school librarians must be aware of trends in two professional fields, and, in addition, continue to increase their knowledge of children's literature by wide reading.

A recent article<sup>1</sup> has pointed out the need for research and the application of research findings to certain school library problems, including those relating to professional education for school librarianship. The crowded course of study of most library schools allows little time for courses in those areas which would give meaning and impact to the elementary program. Thus, the beginning school librarian is often unaware of school problems that might be of vast importance to him in fitting library activities into classroom activities. As teachers, administrators, and school supervisors search for solutions to the problems involved in adjusting the curriculum to the wide range of needs and abilities of individual pupils, librarians must stay abreast of current thinking and professional accomplishments in education as well as in his own field. Librarians need to be well oriented in their understanding of child growth and development and aware of changes in methods of teaching or the use of materials in the classroom. Those who work with children, librarians as well as teachers, must be students of all aspects of child life, with the ability to use this knowledge in stimulating effective, purposeful, and far-reaching library activity.

Basic to all qualifications for a school librarian is a sincere appreciation of good books. Truly those who work with children should have a contagious enthusiasm for literature. Children are easily interested when they detect sincere appreciation in librarians.

\*Itinerant Elementary School Librarian, High Point City Schools, High Point, N. C.

<sup>1</sup>Kennedy, Anna Clark, "School Libraries—1954," *American Library Association Bulletin*, October, 1954, Volume 48, p. 507-514.

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## THE 1955 CONFERENCE AT PHILADELPHIA

The ALA Conference for 1955 will be held in Philadelphia, Pennsylvania, July 3-9. An advance program will appear in the May *ALA Bulletin*. Hotels which will be used by those attending the Conference are listed in the January, 1955 *ALA Bulletin*, and reservations should be made as soon as possible. The theme of the Conference, as announced by President Mumford, is "Libraries in the Life of the Nation."

AASL plans for the Philadelphia Conference are still in the formative stage, but under the able Co-Chairmanship of Miss Dorothy Nassau and Dr. Lillian Batchelor, the program is developing into a very interesting one. Your special attention is called to two pre-conferences:

1. The Audio-Visual Board and the Audio Visual Round Table are Co-sponsoring an AV Institute at the Warwick Hotel in Philadelphia, July 2 and 3. Olive DeBruler, Chairman of the AASL Audio Visual Committee, is planning a half-day program in two parts. The first will be a talk

on the uses of instructional materials in the schools, particularly audio-visual materials; the second will be a demonstration on the use of audio-visual materials of the library in curriculum development. This AASL program will be held on Sunday afternoon, July 3. During the two-day meeting there will be sessions on recordings, television, cooperative film services, and other subjects, and school librarians are urged to participate in the entire pre-conference, as well as in the program being planned by Miss DeBruler and her committee.

2. AASL, CLA and the Children's Book Council are sponsoring a pre-conference at Columbia University, July 1 and 2, on Children's Book Publishing, under the Chairmanship of Dr. Frances Henne. AASL's representative on the planning committee is Georgiana Maar, Librarian, Stratford Avenue School, Garden City, New York. Inquiries about the program should be addressed to Dr. Frances Henne, School of Library Service, Columbia University, New York City.

## PHILADELPHIA SCHOOL LIBRARIANS GREET AASL

Have you heard what is happening in Philadelphia?

"It's a nice little city. I was there once, years ago," said a dyed-in-the-wool New Yorker casually to a visiting Philadelphian.

In a sense the speaker was right. Although more than three and a half millions of people live in the metropolitan area, many of the advantages of a small city have not been lost. It is not hard to get to the famous places everyone wants to see. There are sections of the city, even in the downtown area, that can boast small yards and gardens. More than half the families own the homes they live in. Philadelphia is a hospitable city.

But in another sense the speaker

was wrong. If she should pay another visit, she would see a city bustling with industrial activity, a city holding proudly to its traditions as the birthplace of our nation, but at the same time fairly bursting at the seams with the business of refurbishing, expanding, and producing. There's nothing sleepy about Philadelphia any more.

The school librarians are combining activity with hospitality, too, making ready to welcome thousands of our colleagues to the ALA Convention next July 3-9. Plans are under way for a fine program, with visits to places of interest, including some excellent school libraries. There will be a Hospitality Center, open from the start, to help everyone get the most

pleasure and profit, not only out of the meetings, but also out of a stay in Philadelphia.

So, if you've always promised yourself that some day you would visit the historic shrines of liberty, Independence Hall with its famed bell, the Betsy Ross House, where our first flag was made, and lovely old Colonial homes such as the Powell House, built in 1767, and the Shippen Mansion, in both of which Washington was entertained, and churches like "Old Swede's", dating from 1700, and Elfreth's Alley where the residences were built two centuries ago and there is an annual celebration with everyone wearing Colonial dress, plan to treat yourself to that trip in July.

If it is the "new" Philadelphia that sounds more inviting—the city that is razing whole blocks of old outmoded buildings to erect a new Penn Center in the heart of the downtown area, to construct a mall in front of Independence Hall so that it shall have a worthy setting, and to clear away its slums and replace them with attractive new housing developments — again, this is the year to come.

A drive through beautiful Fairmount Park, the largest city park in the world, is a pleasant "must" for everyone. Not only is the Park, with its lovely shaded roads and paths a great delight in the midst of a big city, but it contains treasures of many different kinds. For example, the Art Museum, standing at one entrance to the Park, houses some magnificent collections. Robin Hood Dell, a natural outdoor amphitheatre, is the home of the Philadelphia Orchestra and its guest artists in long summer evenings. The Playhouse-in-the-Park provides the best in theatrical entertainment. The Philadelphia "Zoo," oldest in the United States, boasts one of the most varied animal collections in the world, comprising about two thousand specimens. These are but a

few of the many stops to make on a tour of Fairmount Park.

Trips out from center city in any direction bring rich rewards in the variety of things to be seen. All along the eastern edge, which is bounded by the Delaware River, is a great port where ocean-going vessels dock. At the southern tip is the Navy Yard. Out to the southwest lies Wilmington, Delaware, and near it the magnificent Longwood Gardens, open to the public through the generosity of the DuPonts. Gorgeous displays of flowers, and on certain evenings thousands of fountains on which colored lights are played, make a visit to Longwood Gardens something never to be forgotten. Out to the west is a great suburban development of new homes. Eighteen miles to the northwest lies Valley Forge Park, with its famous Washington's Headquarters, Chapel, and other buildings housing memorials of our War of Independence. To the northeast the great new Fairless Steel Plant sprawls over a wide acreage, and a whole new city, Levittown, occupies what recently were rolling farm lands. The sudden burgeoning of this region has led to a new name being applied to the Philadelphia metropolitan area. It is now often referred to as Delaware Valley, U. S. A. You can see this young giant in its infancy if you come to ALA this summer.

Local school librarians planning the AASL program have but one warning for prospective visitors. July weather is likely to be very warm and humid, so come prepared with your coolest clothing. A light wrap for late evening, or for a possible day at the seashore, which is only sixty miles away, will be all you will need.

However warm the weather, it will be surpassed in degree by one other, and that is the warmth of our welcome to librarians who come to Philadelphia July 3-9.

## CO-CHAIRMEN OF THE AASL PROGRAM IN PHILADELPHIA



DR. LILLIAN L. BATCHELOR, *Assistant Librarian, Pedagogical Library.*



DOROTHY P. NASSAU, *Librarian, Pedagogical Library, and Supervising Librarian, Philadelphia Public School Libraries.*

This pair of human dynamos, with accents on both words, is hard at work planning the AASL program for the ALA Convention July 3-9. If you come to Philadelphia, you will find them still busy and glad to welcome you.

Dr. Lillian L. Batchelor knew from high school days that she liked library work. In Camden, N. J., where she attended public schools, a good recruiting job was done by the staff of the Public Library who saw in their youthful patron a worthy future colleague. They invited her to work in the Camden Public Library during the summer, and also while she was still in high school took her with them to attend an extension course in library work given by Miss Bessie Graham. From then on and during college years at the University of Pennsylvania she worked in the Camden Library and its branches, where she conducted a story hour. Dr. Batchelor (she was Lillian Lewis then) telescoped her five years at Penn and Drexel into four, getting degrees from both schools.

At the Ogontz (Pa.) School for Girls and at Prospect Park Jr.-Sr. High School, her first two professional positions, she had experience with children and books from the elementary grades to the junior college level. In both she organized collections. Coming into the Philadelphia

Dorothy P. Nassau, Librarian of the Pedagogical Library and Supervising Librarian of the Philadelphia Public School Libraries, came to her present position by way of four colleges and a highly diversified background of education and experience. She is a graduate of the Physical Education course at Temple University, and taught physical education for a short time in New Jersey. Previously she had attended Friends' schools, Swarthmore College, and a summer session at Harvard. After a bout with illness she took a business course and thereafter held several positions in that field, including one in a school for American girls in Paris, another on the staff of *THE NEW YORKER*, and another as assistant to a Harvard Business School professor, writing up the history of the N. W. Ayer Company. She worked in a bank and did a bit of selling.

When at length she entered the library world it was by way of Drexel, where she later was a library assistant. Two years at Sharon Hill (Pa.) High School provided practical experience for her present position. In

*(Continued from Col. 1, Page 6)*

system, she served at Vaux Junior High School and at Bok Vocational-Technical School. At Bok she was also chairman of the English Department, teacher of several English classes, and Senior Class and Alumni Adviser. She set up a remedial reading program there. While she was at Bok she had an experience which few of us ever have to face. A fire started in her work room one night. Her beautiful library and carefully chosen collection were ruined, and a huge restoration job confronted her.

In 1942 she became Mrs. Howard Batchelor, but she did not give up her career. In 1943 she began work at Columbia University Library School and Teachers College, which won her the degrees of M.S. in Ed. and (in 1952) Ed. D. Her major was in Supervision and Curriculum Improvement. Since 1948 she has been Assistant Librarian of the Pedagogical Library, in charge of work with junior and senior high school libraries in Philadelphia.

The theatre is one of her hobbies, and she also loves to travel. She has visited Europe, South America, Hawaii, and other countries, as well as

*(Continued from Col. 2, Page 6)*

1937 she was appointed Assistant Librarian of the Pedagogical Library, and upon the retirement of Miss Ada F. Liveright in 1943 became Librarian and assumed her supervisory duties as well.

During her early years at the Pedagogical Library Miss Nassau found time to earn a Master's degree in French from the University of Pennsylvania, just for the fun of it. Naturally she enjoys reading, modern poetry being one of her special delights. She has an extensive collection of autographed first editions of Stephen Vincent Benét's works and several of Robert Frost's.

As if these wide interests were not sufficient for one person, she confesses to a love of the opera, the orchestra, cooking, horseback riding, summers in New Hampshire, "the whole outdoors". She's buying a house, which she loves, but it is very doubtful if anyone so active as she can be said to be "settling down."

our own West. "Maybe I shouldn't say it," she concluded, "but I just like to lie down and listen to good music on the radio." Who could blame her?

## Membership of Committees ALA Convention in

*Local Planning:* Co-Chairmen, Dorothy P. Nassau and Lillian L. Batchelor, Pedagogical Library, Philadelphia

*Buffet Supper:* Chairman, Eleanor P. Birkman, Pedagogical Library; Sidney Galfand, West Phila. H. S.; Jane S. Jones, Fels Jr. H. S.; Leah Pinson, Olney H. S.; Mildred Warner, Central H. S., all of Philadelphia.

*Exhibits:* Chairman, Elsie D. Cheney, Girard College Library, Phila.; Viola E. McCord, Conshohocken (Pa.) H. S.; Marie Smith, Sayre Jr. H. S., Phila.; Ethel Thegen, Camden (N. J.) H. S.; Kathryn Wersler, Kensington H. S., Phila.

*General Meeting:* Chairman, Jane Gray Smith, Marple-Newtown H. S., Newtown Square, Pa.; Eleanor Cornmesser, Pottstown (Pa.) Sr. H. S.; Glenna Eshleman, Kennett Square (Pa.) Sr. H. S.; Emily Jackson, Penn Valley Elem. School, Lower Merion Twp., Pa.

## Planning AASL Program for Philadelphia July 3-9

*Hospitality:* Chairman, Ruth L. Arthur, Pedagogical Library; Cordelia Goebbel, Friends' Central School, Phila.; Ruth Rutherford, Haverford Jr. H. S., Haverford, Pa.; Anne K. Uses, Bartram Sr. H. S.; Frances D. Taylor, Audenreid Jr. H. S.; Sister Dorothy, Little Flower High School, all of Philadelphia.

*Publicity:* Chairman, Ruth Dean, Phila. H. S. for Girls; Ellen Yoder, Librarian Emeritus, Central H. S., Phila.

*State Assembly Breakfast:* Chairman, Elma Peck, Ridley Park (Pa.) H. S.; Sub-Chairmen, Ruth Bassett, Upper Darby (Pa.) H. S., Mildred Hart, Prospect Park (Pa.) H. S., and Virginia McMichael, Darby (Pa.) H. S.; Agnes L. Alexander, Chester (Pa.) H. S.; Emma R. Brogan, Upper Darby (Pa.) H. S.; Virginia L. Coleman, Ridley Twp. H. S., Folsom, Pa.; Margaret Graham, Springfield (Pa.) Sr. H. S.; Jeanne M.

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## GENERAL CONSIDERATIONS ON CATALOG CODE REVISION PREFACE

The Code Revision Committee of the ALA Division of Cataloging and Classification is anxious to secure as wide discussion as possible of some general principles of cataloging in order to determine what librarians feel to be the purpose of the code. When the purpose is determined it will be possible to consider particular rules. School librarians have expressed an interest in having some changes in cataloging and classification. This is your opportunity to express your wishes. Please send your comments and criticisms before May 1 to:

Miss Mary Louise Seely  
Library and Textbook Section  
Los Angeles City Board of Education  
1205 West Pico Boulevard  
Los Angeles 15, California

who is a member of the Advisory Board to the Code Revision Committee.

### THE GENERAL CONSIDÉRATIONS ON CATALOG CODE REVISION

1. A library catalog is primarily a finding list, i.e. a means of locating a particular item in the library's collection, and only secondarily a reference tool.  
The primary purpose of the catalog is to show whether the library has a particular item of which the author, the title or the subject is known, to show what the library possesses by a given author or on a given subject, to distinguish among various issue and edition of any given work and between similar works, and to locate each item in the collection. Information about the author or the work not needed for these purposes should not be included.
2. Economies in the construction of the catalog should be emphasized up to the point where they would result in a clear and demonstrable loss of economy in meeting a valid reference need.  
The principal emphasis should be placed on economical cataloging. Although it is true that information placed once on a catalog card may save a hundred-fold repetition of a search for that information on the part of the reference staff, it is also true that information is placed on a hundred catalog cards which is used only on one. The burden of proof of need for extraneous information should rest on the public departments.
3. Code revision should proceed without regard to the amount of recataloging of

materials at present in the catalog which may be involved.

We believe that the time has come when we must have a complete re-evaluation of our rules and our practices. If a new code is to be a substantial improvement over the old, it cannot be the result of compromises based on the amount of materials previously cataloged under each specific rule. We believe that the ingenuity of catalogers is sufficiently great so that necessary alterations from the old cataloging to any new system can be done within the available funds of any institution.

4. The proposed code is a code for author and title entries, and such as would serve for the construction of an author-title catalog covering all types of library materials.

Without prejudging the merits of a unified or divided catalog, we do not believe that we can usefully combine a code for subject entries with one for authors and titles. (This does not, however, exclude recommendations for subject entries in certain cases where there is legitimate argument as to whether the entry represents a subject relationship or a quasi-auctorial "added entry" relationship.) On the other hand, rules for descriptive cataloging should be reintegrated with the code, particularly in the case of special materials such as maps, serials, music, etc.

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brarians who would like me to stop by on the way or returning, will let me know in time to make the necessary arrangements.

If you have any suggestions for the work of AASL, or if you would like to participate in any special project of AASL, I hope that you will send your suggestions to the Headquarters Office. We do want to broaden the participation by the members in AASL activities, to co-operate in joint committees with ALA, and with the work of educational organizations, and it is only with your sharing in these activities that we can achieve the aims of school librarianship. My kindest greetings to you all, and my sincere appreciation for all your goodness to me.

## PROPOSED REVISION OF BYLAWS

### ARTICLE I. NAME

The name of this organization is the American Association of School Librarians. This organization is a division of the American Library Association and works in close cooperation with the American Library Association.

### ARTICLE II. PURPOSE

The purposes of this organization are the improvement and extension of library services in schools, as a means of strengthening educational programs, and the cooperation with other library, educational or social organizations concerned with the welfare of children and youth.

### ARTICLE III. MEMBERSHIP

SEC. 1. *Regular members.* Any person, library or other institution interested in school library work may become a member of the American Association of School Librarians by designating this Association upon payment of dues to the American Library Association.

SEC. 2. *Honorary members.* Any person contributing to school library work may be elected to honorary membership in the American Association of School Librarians, without dues, at the annual business meeting, by a two-thirds vote of the members voting. Honorary members shall have all the rights of regular members except the right to nominate, vote and hold office.

SEC. 3. *Life members.* Any life member of the American Library Association may become a life member of the American Association of School Librarians by designating this membership in accordance with the policies of the American Library Association.

### ARTICLE IV. OFFICERS

SEC. 1. *List of officers.* The officers of the American Association of School Librarians are president, vice-president, recording secretary and treasurer. All of these are elected for

a term of one year, except the treasurer, who is elected for a term of three years.

SEC. 2. *President.* The president acts as the chief executive officer of the American Association of School Librarians, presides at all meetings of the American Association of School Librarians and of the Board of Directors, appoints with the approval of the Board of Directors all standing and special committees not otherwise provided for, serves as an ex-officio member of all committees (with the right to vote only in case of a tie), represents or designates a representative of the American Association of School Librarians to other groups and organizations, and performs any other duties assigned by the Board of Directors.

SEC. 3. *Vice-president.* The vice-president is the president-elect and in the absence or incapacity of the president, performs the duties of the president. The vice-president is in charge of the program of the Association.

SEC. 4. *Recording Secretary.* The recording secretary is responsible for the recording of the minutes of business meetings and approves them for publication.

SEC. 5. *Treasurer.* The treasurer receives records of funds of the American Association of School Librarians, authorizes expenditures under the direction of the Board of Directors, serves as chairman of the Budget Committee, and makes a financial report to the members annually.

### ARTICLE V. BOARD OF DIRECTORS

SEC. 1. *Members of the Board.* The Board of Directors is composed of the officers of the American Association of School Librarians, the immediate past-president, and eight directors, each elected by representing one of the eight AASL regions as defined in the list on file in the office

of the American Association of School Librarians.

SEC. 2. *Powers and duties.* The Board of Directors formulates and executes all policies of the American Association of School Librarians. Any policy or action of the Board of Directors may be reconsidered by the membership at the annual business meeting.

SEC. 3. *Interim authority.* The Board of Directors has the authority to transact all business and to act for the membership which the Board represents, between the business meetings of the American Association of School Librarians.

SEC. 4. *Reports.* The Board of Directors reports matters on which it takes action at the business meetings of the American Association of School Librarians. It also publishes a summary of all such matters in the official publication of the American Association of School Librarians.

SEC. 5. *Term of office.* Each director holds office for a term of two years, four members being elected each year.

#### ARTICLE VI. STATE ASSEMBLY

SEC. 1. *Membership.* The State Assembly is composed of the presiding officer or delegate of the school library organization or school library sections of other organizations representing a state, territory, province or region provided that each State Assembly member represents at least twenty-five school librarians. If, in any such geographical locality there is any school library group which is unrepresented in the State Assembly, it may apply to the president of the American Association of School Librarians for a representative; or, if no such application is received, the president of the American Association of School Librarians may appoint a representative from that locality to serve in the State Assembly. All State Assembly members must be members of the American Association of School Librarians.

SEC. 2. *Powers and duties of State Assembly.* The State Assembly advises the Board of Directors upon request of the Board; and is empowered to make recommendations for action to the Board of Directors. Each member receives information on policies and actions of the American Association of School Librarians and serves as the channel of communication between the Board of Directors of the AASL and the school librarians which he represents.

SEC. 3. *Chairman of the State Assembly.* The State Assembly elects a chairman from its membership at each meeting.

SEC. 4. *Meetings.* The State Assembly may hold at least one business meeting at each business meeting of the American Association of School Librarians.

#### ARTICLE VII. COMMITTEES

SEC. 1. *Standing committees.* The standing committees to consider matters which require some continuity of attention and membership are appointed by the president, with the approval of the Board of Directors. The members serve for overlapping terms of three years with the possibility of reappointment for not more than one term immediately succeeding.

SEC. 2. *Special committees.* Special committees may be appointed at any time by the president with the approval of the Board of Directors, or elected by the members.

SEC. 3. *Nominating committee.* A nominating committee of at least three members is appointed by the vice president from a list of names submitted by the Board of Directors at the mid winter business meeting with instructions to report at the following mid winter business meeting.

SEC. 4. *Budget committee.* The budget committee consists of the president, vice president, treasurer (chairman) and a member at large appointed by the Board of Directors.

SEC. 5. *Powers and duties of committees.* The powers and duties of

each committee are determined by the Board of Directors and are defined in recorded and permanent forms which is filed in the Headquarters office of the American Association of School Librarians. One or more copies of the powers and duties of the committee shall be given to its chairman at the beginning of his service.

#### ARTICLE VIII. STAFF

SEC. 1. *Executive secretary.* An executive secretary is appointed by the Board of Directors with approval of the Executive Secretary of the American Library Association.

SEC. 2. *Duties.* The chief duty of the executive secretary is to administer the policies of the American Association of School Librarians as determined by the Board of Directors. She works under the immediate direction of the president and shall keep the president and Board of Directors of the American Association of School Librarians informed on all important business. In emergencies the executive secretary may act for the Board, after consultation with the president, within the general scope of already determined policies.

SEC. 3. *Assistants.* The executive secretary is empowered to choose her own assistants, with the approval of the Executive Secretary of the American Library Association.

#### ARTICLE IX. NOMINATIONS AND ELECTIONS

SEC. 1. *Balloting by mail.* Elections are conducted annually by mail. Ballots are mailed to each member at least six weeks prior to the summer business meeting.

SEC. 2. *Nominations.* The nominating committee report shall be made public at least four months before the summer business meeting. Ballots include the names of candidates submitted by the Nominating Committee and the names of any candidates who may be nominated by a petition signed by twenty-five members and filed, with the written con-

sent of the nominee, in the Headquarters office at least three months prior to the date of the annual business meeting.

SEC. 3. *Vote required.* A plurality of all legal votes cast is necessary to elect a candidate. A tie vote shall be resolved by the vote of the Board of Directors.

#### ARTICLE X. DUES

The allotment to which the American Association of School Librarians is entitled from the American Library Association shall serve as dues for persons who specify this division on their American Library Association membership blanks.

#### ARTICLE XI. VACANCIES

The Board of Directors has the power to fill all vacancies in office *pro tempore* the person so elected to serve until the next annual business meeting of the Association except that in the case the office of president becomes vacant the vice president shall become president to serve until the end of his elected term as president. The Board of Directors appoints an interim vice president to serve until the next annual business meeting.

#### ARTICLE XII. QUORUM

SEC. 1. *Business meetings.* One hundred members shall constitute a quorum at business meetings of the American Association of School Librarians.

SEC. 2. *State Assembly.* Fifteen members of the State Assembly shall constitute a quorum.

SEC. 3. *Board of Directors and committees.* A majority of the members of the Board of Directors or of any committee shall constitute a quorum. The Board of Directors and all committees may vote by recorded correspondence.

#### ARTICLE XIII. BUSINESS MEETINGS

The summer business meeting is considered the annual business meeting of the Association. It shall be the general policy of the American Asso-

ciation of School Librarians to hold its annual business meeting in conjunction with the annual conferences of the American Library Association. The mid winter business meeting is held for interim reports, general information and action on routine matters.

#### ARTICLE XIV.

#### PARLIAMENTARY AUTHORITY

The rules of procedure as stated in *Sturgis: Standard Code of Parliamentary Procedure* shall govern this organization in all cases to which they are applicable and in which they are not inconsistent with the bylaws or rules of the American Association of School Librarians or the American Library Association.

#### ARTICLE XV. AMENDMENTS

SEC. 1. *Methods of proposed amendments to these bylaws.* Amendments to these bylaws may be proposed by a committee on bylaws with the approval of the Board of Directors, or by a petition signed by twenty-five members.

SEC. 2. *Vote required.* These bylaws may be amended by a two-thirds vote of those voting at the annual business meeting of the American Association of School Librarians, providing the proposed amendment has been published in an official organ of the American Association of School Librarians at least one month before the date of voting.

#### News Notes and Announcements

Children's Library Association is happy to announce a new completely revised list of *Foreign Children's Books Available in the United States*. Those who have used the first edition will need this new one for its many additions. A valuable part of the new edition is the removal of the currently out-of-print books—32 in all—from the original listing. Libraries that have not had the first listing will find this annotated selection of outstanding illustrated books from eleven Eu-

ropean countries extremely helpful in building up a collection of books to help promote world understanding. The lists may be purchased from CLA representatives at state and regional library association meetings. Mail orders for the list sent to the Children's Library Association, 50 East Huron Street, Chicago 11, Illinois, will be accepted *only* when accompanied by 25 cents in money or stamps. Orders will be accepted for the list in quantity: 10 copies, \$2.00; 25 copies, \$3.75.

"Books about Negro Life for Children," 1949, with a mimeographed 1953 supplement, is available for ten cents from the New York Public Library, Fifth Avenue and 42nd Street, New York 18, New York. Augusta Baker, author of the list, is now working on her E. P. Dutton-John Macrae project, "The role of the children's library in intercultural education, with special emphasis on the Negro."

The pamphlet, *Books for the Teen Age, 1955* may be obtained by mailing twenty-five cents to the New York Public Library, Fifth Avenue and 42nd Street, New York 18, New York. "These Many Worlds" is the theme of the 1955 list. In general, the books have been chosen for young people in the 13-18 year old bracket. Although 80 per cent are selected from adult publications, books on all levels of reading ability are included.

The reprint of the February *ALA Bulletin* is ready for distribution from our Headquarters Office. Mrs. Alice Brooks McGuire edited some very fine articles on the school library for this issue, and the reprint contains some additional material on the White House Conference, and the *Statement of the Philosophy in Indiana of the Library as an Instructional Materials Center in Today's Schools*. Copies are sent free on request.

*(Continued from Page 3)*

ans or teachers and quick to notice tendencies to talk down to them about their books. Much fine writing is presently being done for children, and the problem is mainly one of selection. Happily, there are many reliable book selection aids, and the intelligent use of authoritative lists saves much time for busy librarians. Such lists do not take the place of personal knowledge and examination of books, but so vast has the field become that even the best trained librarian must rely on these lists to some extent.

Because there is such a wide range of abilities in every group of children, it is important for the librarian to recognize that most aspects of a subject can be understood, thought about, and even read about at all levels of development. Increasingly, there are books dealing with nearly every aspect of society at all reading levels. This necessitates the careful, discriminating selection of stimulating educational materials—books and non-book materials with a wide range of difficulty, content, and interest appeal. It is not the purpose of this paper to discuss the selection of library materials, but there are excellent selection tools for filmstrip, film, and pamphlet and picture material.

As librarians become increasingly familiar with educational objectives and methods, they are better able to meet satisfactorily the demands of the modern elementary school. By providing materials selected in terms of the over-all objectives of a school's program and guiding students and teachers in their use of these materials, the elementary school library can help give purpose to the use of the basic skills but, most important, provide opportunity for stirring children to a love of reading. The perceptive school librarian uses his understanding of school needs and problems to relate books to the events of the child's world, and the events of the child's

## **Some Suggested Sources for Scholarships, Grant-in-Aid, etc. for Librarians Interested in Overseas Work in School Libraries**

1. Fulbright  
Conference Board of Association Research Councils Committee on International Exchange of Persons  
2101 Constitution Avenue  
Washington 25, D. C.
2. Institute of International Education  
1 E 67th Street  
New York, N. Y.
3. Inter American Schools Service  
American Council on Education  
1785 Massachusetts Avenue  
Washington 6, D. C.
4. "Exchange Teaching Opportunities"  
Office of Education  
Dept. of Health, Education and Welfare  
Washington 25, D. C.
5. "Educational Exchange Grants"  
(costs 10c)  
Dept. of State  
Supt. of Documents  
Washington 25, D. C.

Contacts should also be made with local A.A.U.W. organizations, Delta Kappa Gamma groups and other such groups maintaining private scholarship funds.

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Nichols, Media (Pa.) H. S.; Ruthe Rutherford, Haverford Jr. H. S., Havertown, Pa. Tours: Chairman, Catherine Elbertson, Woodrow Wilson H. S.; Camden, N. J.; Ruth Bump, Moorestown (N. J.) H. S.; Eleanor McKinney, Montclair (N. J.) H. S.; Helen Oldach, Merchantville (N. J.) H. S.; Frances Schoeler, Regional H. S., Penns Grove, N. J.; Ruth Taylor, Collingswood (N. J.) H. S.

world to books. The school library thus participates in the whole school's responsibility to educate children who are able and willing to take their places individually and socially with others to make a better life for all.

## SUMMARY OF BOARD OF DIRECTORS' MEETINGS 1955 MIDWINTER CONFERENCE

MARY HELEN MAHAR  
Executive Secretary

The Board of Directors of the American Association of School Librarians held four meetings during the Midwinter Conference of the American Library Association, at the Edgewater Beach Hotel, Chicago, February 1-5, 1955. Copies of the Minutes of all AASL meetings at Midwinter are available to members upon request to the Headquarters office. The following is a summary of the Board of Directors' meetings, and of Board action:

Two additional Councilors to ALA from AASL were appointed to serve at the Midwinter Conference, because of AASL's increase in membership which enlarged the number of Councilors from fourteen to sixteen. Miss Margaret Hayes and Miss Alice Lohrer served as AASL's additional Councilors.

Miss Julia Bennett of the ALA Washington Office presented information on the Federal Bill S. 5 on School Construction, in the Senate of the United States. Miss Bennett suggested that AASL support the federal legislation on the pending bill. The following action was taken:

VOTED, that the American Association of School Librarians endorse the federal legislation for the pending bill for school construction legislation including school library facilities and authorize Miss Julia Bennett to represent AASL officially in this regard.

The *ALA Revised Tenure Plan* was presented to the Board. Approval by the Division was necessary since the plan affects persons employed by Divisions, except Executive Secretaries. Accordingly, the Board took the following action:

VOTED, that AASL go on record as approving the ALA Revised Tenure Plan.

Miss Day, President of AASL reported to the Board on her participation in AACTE, in the Committee on Reading Development of the American Book Publishers Council, and at the special meeting of the Arden House Conference in Washington on January 7, 1955.

The plans of the Audio-Visual Committee for the pre-conference at Philadelphia on Audio-Visual materials were presented by Miss Olive DeBruler, and it was

VOTED, that AASL go on record as approving the program as set forth by the Audio-Visual Committee, and trusting them to make the necessary changes as their plans developed.

Mrs. MacBean, Vice-President of AASL, presented the plans for AASL's participation in the ASCD meeting in Chicago, March 6 and 10. Mrs. MacBean has arranged a panel on: *The School Library — The Coordinating Agency of the Curriculum*. Mr. Benjamin C. Willie, General Superintendent of Schools, Chicago, will be the chief speaker.

The Standards Committee, under the chairmanship of Miss Ruth Ersted and Dr. Frances Henne, presented to the Board of Directors the *Proposal for the Revision of School Library Standards*, in order that the Board of Directors would transmit the proposal to the ALA Executive Board, for approval and for application to a foundation for funds for the work of the revision. The Board of Directors took the following action:

VOTED, that the Board of Directors present the statement of the proposed revision to the Executive Board of the American Library Association for the Board's approval of the project.

Miss Day reported on AASL participation in the White House Conference plans. Letters were sent over Miss Day's signature, as president of AASL to Chief State Education Officers, to State School Library Supervisors, or the Presidents of State School Library Organizations, urging the inclusion of school librarians in state meetings of the White House Conference, and requesting that the Headquarters Office of AASL be kept informed of state meetings.

Progress reports of the following committees were presented: Membership, Miss Sara Jaffarian; Committee on Book Selection in Defense of Liberty in Schools of a Democracy, Miss Esther Burrin; Recruitment, Miss Geneva Travis; Committee on Committees, Miss Alice N. Fedder; AASL-CEP Materials Committee, Miss Blanche Janecek; Dutton-Macrae Award Committee, Miss Margaret Hayes; Committee on Catalog Code Revision, Miss Mahar for Miss Mary Louise Seely.

Miss Alice Lohrer discussed the significance of the report of the ALA Divisional Relations Committee to AASL; Miss H. Jean Anderson presented the report of the Constitution Committee, which is included in this issue of *SCHOOL LIBRARIES*, and Miss Sybil Baird gave the report of the Nominating Committee, also included in this issue.

In response to a request that AASL participate in a pre-conference on children's book publishing, to be held

at Columbia University, July 1 and 2, before the Philadelphia ALA Conference, the Board of Directors took the following action:

VOTED, that AASL officially approve the pre-conference at Columbia University, as sponsored by the Children's Book Council, CLA, and AASL.

Mr. Leo M. Weins, Comptroller of ALA, discussed with the Board the budget of AASL for 1954-1955, and stated that the budget was workable and needed no adjustment unless large expenditures were planned. The following action was taken by the Board:

VOTED, that the Board of Directors accept the proposed budget for 1954-1955.

Plans for the Philadelphia Conference were outlined by Miss Day, Mrs. MacBean, and Miss Mahar.

Mrs. MacBean presented the need for the appropriation of \$750 to publish 25,000 copies of the *Elementary School Libraries Brochure*. The Board voted as follows:

VOTED, that the Board of Directors appropriate a maximum of \$750 to publish 25,000 copies of the *Elementary School Libraries Brochure*.

The Board of Directors agreed that the Recruitment Committee proceed with a new folder on recruitment for school librarianship, and that \$500 was to be considered the maximum amount which could be made available from the 1955-1956 budget.

## SUMMARY OF THE BUSINESS MEETING 1955 MIDWINTER CONFERENCE

The business meeting of AASL was held on Saturday, February 5, 1955, in the Edgewater Beach Hotel. The platform guests were the Officers, Members of the Board of Directors, and Mrs. Alice Sturgis, Parliamentarian. Approximately two hundred persons attended the meeting. Miss Day, President, presented the new Execu-

tive Secretary, Miss Mary Helen Mahar.

After the report of the Nominating Committee, presented by Miss Sybil Baird, Miss Sara Jones presented a brief report of the proceedings of the meeting of the State Assembly, held on Friday afternoon, February 4. Miss Myrtle N. Dunlap, Treasurer of

AASL, presented the Treasurer's Report, and stated that AASL is remaining within this budget figure for 1954-55.

Miss Julia Bennett, of the ALA Washington Office, presented a resolution for the consideration of the members. The members took the following action on this resolution:

VOTED, whereas the development of adequate educational facilities, including school libraries, is important to our nation as a whole,

Resolved, therefore, that the AASL endorse Federal legislation for school construction, including school libraries, and request the ALA Washington Office to work with such legislation, representing AASL.

*Committee on Book Selection in Schools of a Democracy.* Miss Burrin, Chairman of this Committee, stated that the statement of the *School Library Bill of Rights* was prepared in final form by the Committee.

VOTED, that this group adopt the statement of the *School Library Bill of Rights*, as prepared by the Committee on Book Selection in Defense of Liberty in School of a Democracy. Implementation of the *School Library Bill Of Rights* is dependent on the approval of the ALA Executive Board.

*Committee on Committees.* Miss Alice N. Fedder, Chairman, presented a memorandum which defined the powers and duties of the Committee. In summary, the memorandum stated: "The Committee on Committees exists for the primary purpose of study and suggestion. It does not have power to give directions to any committee or to take any action except to make recommendation to the Board of Directors for the purpose of improving the functioning of the various committees."

*International Relations Committee.* Miss Jean Lowrie, Chairman, reported that sources of information

about scholarship, grants, and exchange positions would be submitted to *SCHOOL LIBRARIES*.

*Magazine Evaluation Committee.* Miss Margaret Hayes, Chairman, reported that the Committee is planning to work on criteria for the evaluation of magazines, now recommended in standard lists for school libraries, and of new titles in the periodical field.

*Membership Committee.* Miss Sara Jaffarian, Chairman, reported a continuing increase of membership in the American Association of School Librarians.

*Planning School Library Quarters Committee.* Miss Arline Young made a progress report.

*Publications Committee.* Miss Louise Galloway, Chairman, stated that new editions of the three *Basic Booklists* were being planned by the ALA Publishing Department.

*NEA-ALA Joint Committee.* Miss Louise Galloway, Representative on this Committee from AASL, reported on the booklists appearing in each issue of the NEA Journal, on the reprinting of the 30th Yearbook of the Department of Elementary School Principals, NEA, *Elementary School Libraries Today*. Miss Galloway mentioned the two-page spread of school libraries which will appear in the February, 1955 issue of the *NEA Journal*. The spread is a very attractive picturization of the use of the library by students, and is available from the *NEA Journal* for \$1 per fifty copies.

*Recruitment Committee.* Miss Geneva Travis, member of the Committee, stated that the Committee is working on a recruitment leaflet and on a list of institutions of training leading to certification of school libraries.

*Standards Committee.* Miss Ruth Ersted, Co-Chairman, reported that the Committee had prepared a proposal for the revision of *School Libraries*.

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## SUMMARY OF THE MEETING OF THE STATE ASSEMBLY 1955 MIDWINTER CONFERENCE

The meeting of the State Assembly convened at the Edgewater Beach Hotel, on February 4, 1955. The meeting was called to order by the President of AASL, Miss Nancy Jane Day, and the roll call of states was made by the Executive Secretary. The following states, with their representatives, responded to the roll call: Alabama, Mrs. Janie B. Morgan, Mrs. Carrie C. Robinson; California, Miss Elizabeth O. Williams; Connecticut, Miss Mary Lynn Davis; Florida, Miss Sara Bell; Georgia, Miss Sara Jones; Illinois, Mrs. Blanche Aust; Indiana, Miss Maysel O. Baker; Iowa, Mrs. Zereda Van Deuse; Kansas, Mrs. Margaret Lowman; Kentucky, Miss Thelma Sloan; Louisiana, Miss Olive M. Gehring; Massachusetts, Miss Dorothy Annable; Michigan, Miss Josephine Smith; Minnesota, Miss Naomi Hokanson; Mississippi, Miss Mary Joan Finger; Nebraska, Miss Iva Winterfield; New York, Miss Helen Cashman; North Carolina, Miss Sara Jaffarian; Ohio, Miss Mildred L. Krohn; Oregon, Miss Eleanor Ahlers; Pennsylvania, Miss Anna Belle Hamilton; Saskatchewan, Miss Lyle Evans; South Carolina, Miss Nancy Burge; Tennessee, Mrs. Mallie Newson; Texas, Mrs. Luella Higley; Virginia, Miss Harriet Williams; Washington, Miss Georgia Sealoff.

Miss Day opened the discussion on ways in which the members of the State Assembly could have greater participation in AASL. Methods which she suggested were: Matters which assemblymen might wish to bring before the Board or the membership; the need for the broadening of AASL interest in ALA; improved form of state reports; providing greater opportunity for the State Assembly to work more effectively in the national organization. Miss Sara Jones was elected Chairman of the discussion.

Miss Jaffarian suggested the preparation of a manual for members of the State Assembly, in which the functions and duties of the State Assembly be explained, and that the purposes and work of AASL committees be clarified in this manual so that committee membership recommendations could be made by the State Assembly.

The discussion also considered methods of presenting state reports. It was suggested that reports of State activities be submitted to the Headquarters office for editing, mimeographing and distribution, and that the reports when presented should be done so on a regional basis. It was therefore

VOTED, that the Assembly reports be given at the summer conference and that they be given by a regional representative.

Methods by which members of the State Assembly could become better acquainted at the Midwinter and summer conferences were discussed, in order that members could meet to discuss problems of mutual interest. It was suggested that a record could be kept at the Headquarters desk at these meetings, indicating the presence and location of members of the State Assembly.

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Since it was decided at the meeting of the State Assembly at Midwinter that state reports should be submitted to the Headquarters Office for editing and mimeographing, so that the reports could be given by regions at the State Assembly breakfast during the Philadelphia Conference, members of the State Assembly are requested to send their state reports to the Headquarters Office by May 1st. Plans for a manual for members of the State Assembly were made at Midwinter, and it is hoped that this manual can be prepared by the time of the Philadelphia Meeting.

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*ries for Today and Tomorrow*, and had submitted this proposal to the Board of Directors for transmittal to the Executive Board of ALA.

*Technical Processes Committee*. Mrs. Effie LaPlante, Co-Chairman, reported that the need in technical process is for simplification, and for the machinery to effect this simplification.

*ALA Divisional Relations Committee*. Miss Alice Lohrer, AASL representative of this Committee, pointed out the importance of the report of the Divisional Relations Committee to AASL.

Miss Georgia Sealoff, school librarian of Seattle, Washington, gave an interesting talk on her experiences as an instructor in a library school in Japan.

*President's Report*. Miss Nancy Jane Day, President of AASL, reported on the participation of AASL in the work of the White House Conference. She also mentioned the reprint of the February *ALA Bulletin*, which is devoted to school libraries. Mrs. Alice Brooks McGuire edited

the articles on the school library for this issue, and for the reprint, an article on the White House Conference and a booklist were included.

*Executive Secretary's Report*. Miss Mary Helen Mahar, reported briefly on the activities of the Headquarters Office since November 29, 1954, and extended her appreciation for assistance in the work to Miss Nancy Jane Day, Mrs. Dilla MacBean, Mrs. Marianna MacAllister, and Mrs. Oliver Carruthers.

*The Resolutions Committee*. Miss Dorothy Annable, and Miss Eleanor Ahlers, submitted a report expressing appreciation to the Headquarters Staff of the American Library Association for the cooperation, interest and assistance given to the American Association of School Librarians in the planning and support of its sessions at the Midwinter Conference. The Resolutions Committee also expressed their appreciation to the new Executive Secretary, and to her secretary, Mrs. Vera Oxley, for the facilitation of AASL affairs at the conference.

## AASL NOMINATING COMMITTEE REPORT

The Nominating Committee presents herewith the slate of candidates for office in the American Association of School Librarians for 1955-56. The committee wishes to express appreciation to the members for nomination suggestions and to the nominees for the fine spirit in which they allowed their names to be presented.

Attention of the membership is called to Article III, Section 1 (a) of the By-Laws which reads:

"The nominating committee shall includes on the official ballot other nominations filed with the executive secretary by petition of any twenty-five members of the Division at least three months before the annual conference, provided the consent of these nominees shall have been filed with the executive secretary of the Division."

### NOMINATIONS

#### Vice-President (President-Elect)

**Dr. Lillian Batchelor**, Assistant Supervisor School Libraries, Philadelphia, Pennsylvania.

**E. B. Evans**, Supervisor of Library Service, Kern County Union High School District, Bakersfield, California.

#### Board of Directors

(One person to be elected from each Region)

#### REGION I

**Mrs. Virginia Dooley**, Librarian, Lyman Hall High School, Wallingford, Connecticut.

**Katherine Gallivan**, Librarian of Hope High School, Providence, Rhode Island.

#### REGION IV

**Jane Ellen Carstens**, Assistant Librarian, Hamilton Training School, Southwestern Louisiana Institute, LaFayette, Louisiana.

**Mattie Ruth Moore**, Coordinator of Library Service, Public Schools, Dallas, Texas.

#### REGION VII

**Mrs. Madge Chilcote**, Assistant Librarian, Eugene High School, Eugene Oregon.

**Dora Leavitt Hay**, Head Librarian, Cleveland Jr.-Sr. High School, & Coordinator of Library Service, Seattle, Washington.

#### REGION VIII

**Jessie Boyd**, Division of Libraries, Oakland Public Schools, Oakland, California.

**Elizabeth Williams**, Division of School Libraries, Los Angeles Public Schools, Los Angeles, California.

#### ALA Councilors

(Five to be elected for term 1955-59)

**Sara Bell**, Director Instructional Materials, Bay County, Panama City, Florida.

**Cora Paul Bomar**, State School Library Advisor, Department of Public Instruction, Raleigh, North Carolina.

**Nancy Burge**, School of Education, University of South Carolina, Columbia, South Carolina.

**Elizabeth H. Clarke**, Librarian, Jane Adams Jr. High School, Seattle, Washington.

**Marylyn Davis**, Librarian, Greenwich High School, Greenwich, Connecticut.

**Caroline Holmes**, Director of School Libraries, Columbus, Ohio.

**Agnes Krarup**, Supervisor of School Service, Board of Education, Pittsburgh, Pennsylvania.

**Alice Robinson**, Supervisor of School Libraries, Montgomery County, Rockville, Maryland.

**Carolyn Whitenack**, Director of School Libraries, State Department of Public Instruction, Indianapolis, Indiana.

**Othella Denman**, Head Librarian, Waco High School Library, Waco, Texas.

**AASL NOMINATING COMMITTEE**: Elenora Alexander, Bernice Wiese, Gladys Lees, Sarah Jones, Sybil Baird, chairman.

#### CALDECOTT AND NEWBERY AWARDS

We all look forward to the annual announcement of the Newbery and Caldecott awards made on the first Monday in March. This year the Newbery award is to be given to Meindert De Jong for "Wheel on the School" published by Harper. The Caldecott award is going to Marcia Brown, who illustrated the new "Cinderella," published by Scribner's.

## Information on Awards\*

*Grolier Society Award*, established in 1953, of \$500 and a scroll or plaque. Given annually in recognition of the achievements of a librarian in a community or school who has made an unusual contribution to the stimulation and guidance of reading by children and young people. The nominee must be a salaried librarian who spends the major part of his time in work with children and young people. The award may be given for contributions made either over a period of years or for one particular contribution of lasting value. Nominations must be accompanied by five copies of a statement of achievement prepared by the nominating group or individual and should be sent directly to the Chairman of the Committee on the Grolier Society Award, James E. Bryan, Newark Public Library, 5 Washington Street, Newark 1, New Jersey. Letters in support of the nominations will be accepted also. Deadline for entries is March 15, 1955.

*E. P. Dutton-John Macrae Award* for advanced study in the field of library work with children and young people. Established by the E. P. Dutton Company in 1952 and first awarded in 1953. It consists of a fellowship amounting to \$1,000 and is open to school, public or other librarians working with children and young people. Prospective applicants should write to David H. Clift, ALA Executive Secretary at ALA Headquarters, for fuller information. Applications must be submitted by April 15, 1955.

*Newbery and Caldecott Medal* winners for 1954 will be announced by the Children's Library Association on March 7, 1955, in the New York office of Mr. Frederic G. Melcher, who established and endowed the awards. The Newbery medal, awarded annually since 1922, will be presented to the author of the most distinguished contribution to American literature for children written during

the last year. The Caldecott medal, first awarded in 1938, will be presented to the illustrator of the most distinguished American picture book for children. Nominations for the 1954 awards, which were due in December, 1954, have been made by librarians to the Newbery-Caldecott Award Committee composed of twenty-two children's librarians.

*John Cotton Dana Publicity Awards*, established in 1943. Given by the Wilson Library Bulletin, in a contest sponsored jointly with the ALA Public Relations Committee, for outstanding library publicity, based on scrapbooks submitted to show a cross-section of the year's publicity in various types of libraries. Every library is eligible. Full information and entry blanks are available from *Wilson Library Bulletin*, 950 University Avenue, New York 52, New York, and from ALA Headquarters, 50 East Huron Street, Chicago 11, Illinois. Entry blanks must be in by April 1, 1955, but the completed scrapbooks are not due until May 1, 1955.

*Dodd Mead & Company Award* for best book submitted (either fiction or nonfiction) for an American boy or girl, age nine to sixteen. Final date of competition is May 2, 1955. Any American librarian who is working (or has worked) with children or young people is eligible to compete. Only manuscripts of unpublished original works, typewritten and in English, of at least 50,000 words in length, are eligible. It is the aim of the publishers to secure a book of high quality and establish the literary reputation of its author. No restriction is placed on the subject but it is hoped that the winning manuscript will be American in background and in spirit. Address all manuscripts and communications to: Librarian Prize Competition, c/o Dodd, Mead & Company, Inc., 432 Fourth Avenue, New York 16, New York.

\*Four of these awards will be made at the ALA Conference in Philadelphia.